JUPREP · ROADMAP SESSION SUMMARY

Grace's Six-Month Roadmap

SAMPLE
Student details are illustrative

STUDENT	SCHOOL	SESSION	SENT
Grace L., Grade 10	International school, Taipei	30 min, with Grace and her mother	Within 24 hours of the session

WHERE GRACE IS NOW

Strengths

- Strong in biology and writing
- Two years volunteering at an animal shelter
- Curious and reflective in conversation

Gaps

- Six clubs, no leadership role yet
- No testing plan
- Junior-year courses not yet chosen

What she cares about

- Animal welfare
- Biology, possibly veterinary science or public health

THREE PRIORITIES

1 **Choose junior-year courses for rigor**
Add AP Biology and AP Chemistry, and keep Honors English. These are the strongest signals for a science-focused application.

By Jan 2027
course selection

2 **Turn shelter volunteering into a real project**
Start a small project tracking adoption outcomes at the shelter, kept in a dated project log. Depth in one activity will matter more than six clubs.

By Mar 2027
first milestone

3 **Set a testing plan**
Take one practice SAT and one practice ACT, then choose the test that fits her better and plan prep for the spring.

By Dec 2026
practice tests

One step for this week: Grace writes a one-page list of what she has learned at the shelter. It becomes the seed of her project, and later, of her story.

AI note: Grace uses ChatGPT to research colleges. We agreed she drafts all of her own writing in Google Docs. The bilingual "AI Do's and Don'ts" guide is attached.

Recommended path: the Discover stage now, moving into Build in grade 11, when the school list and testing begin in earnest.

Next step: reply to this summary with any questions. If you'd like to begin, I'll send the program details and a proposed start date.

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